

P3

Parents' Briefing

24 Jan 2024

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Overview

- Introduction of Level Teachers and Form Teachers
- Communication with School
- Our Focus
- Level Highlights
- Home-School Partnership



Introduction to Level Teachers



Role	Name
Year Head (Middle Primary)	Mr Sean Lim Tong Lee
Assistant Year Head (Middle Primary)	Ms Noor Ezaida Binte Abdul Rahman
P3 Level Guardian	Mr Chew Mou Yi



P3 Form Teachers



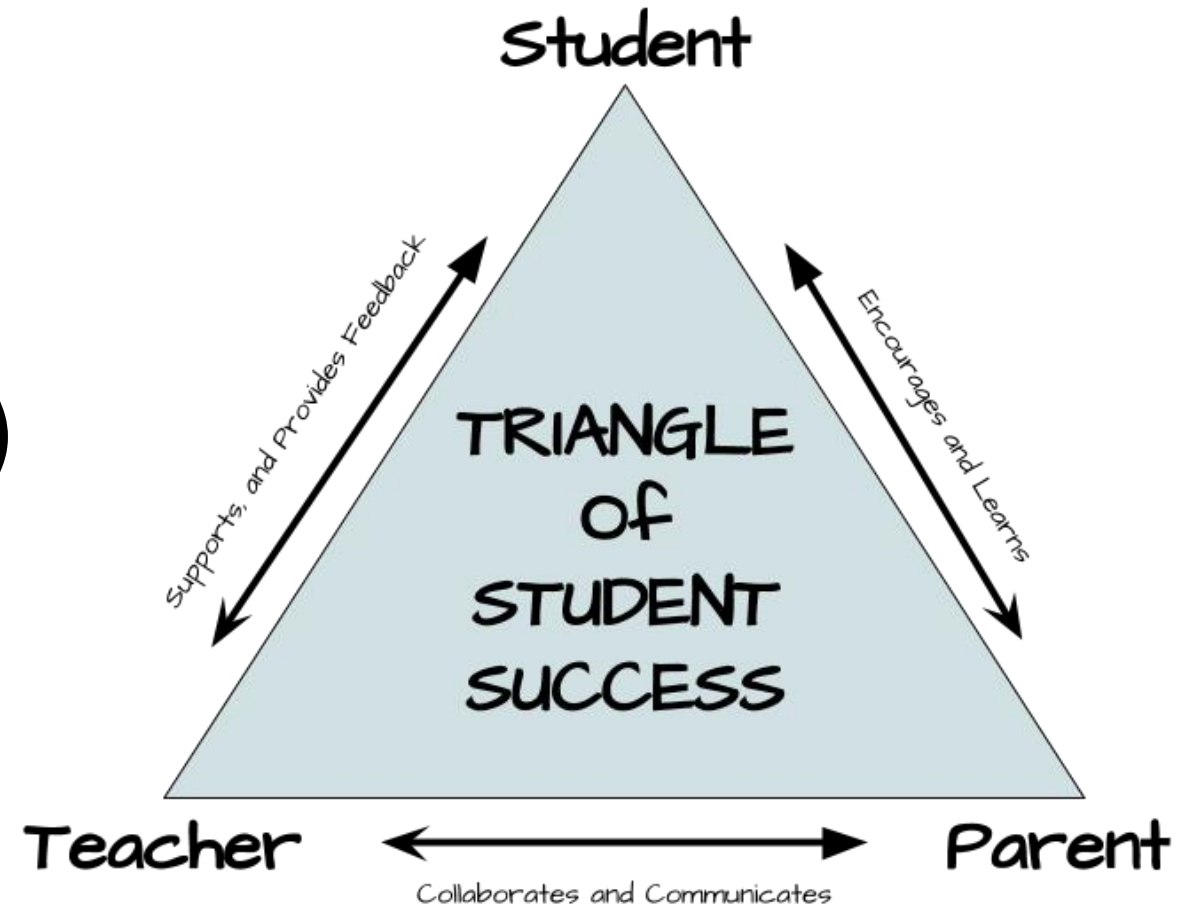
Class	Form Teachers	
3S	Mr Sean Teng	Ms Marilyn Koh
3P	Mr Leonard Toh	Ms Charmian Tan
3R	Mr Resham	Mr Chong Chun Siang
3IN	Mr Chew Mou Yi	Mdm Phyllis Lum
3G	Mdm Veronica Nah	Mr Sean Lim TL
3D	Mrs Song Wei Ni	Mdm Yogeetha
3A	Ms Indpal Kaur	Mdm Zuo Enqing

Communication with School



Communication platforms

- Parents' Gateway
- Student handbook
- Parents Outreach (newsletter)
- Email
- Phone call
- Parent Teacher Conference



Our

FOCUS



**Secure Individual
Confidence**

Cohesion

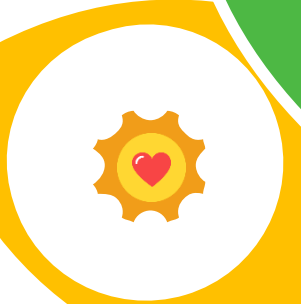
Cope-ability

Significant Citizen

Leader of Self-Worth

**Care-
nectedness**

Creativity



Hallmark of Our Springdalite Graduates



P3

Level Highlights



P3 Programmes

- Signature Programmes
- P3 Project Work
- P3 CCA
- Swimsafer
- P3 Learning Journeys
- Gifted Education Programme Identification Exercise 2024



Signature Programmes

Wednesday Signature Programme

Contemporary
Issues



Creative Problem
Solving



Student
Leadership



Signature Programme



Contributor

Creator

Connector

P3 Project Work

Theme: **Environmental Awareness**

Research and Presentation on

Endangered Animal



P3 Learning Journeys

- Cohort Learning Journeys
- Subject Specific Learning Journeys



GIFTED EDUCATION PROGRAMME IDENTIFICATION EXERCISE 2024

The GEP Screening and Selection Exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses.

Stage	Date	Papers
GEP Screening Exercise	15 Aug 2024 (Thu)	English Language Mathematics



**Briefing for P3 Parents on
P4 SwimSafer 2.0**



Lesson Objectives

- Develop water confidence
- Learn about water safety



Who & Why

- Non-swimmers
- A course of 8 sessions
- Balloting + Swimming capacity

Timeline

- Swimsafer Interest Survey (Sem 2 2024)
- Schedule (Sem 1 2025)

How is it conducted

- After School, 2pm-4.30pm
- Assembly in and dismissal from school
- Accompanied by teachers

Assessment

- Theory & Practical Test
- Remediation Programme
- E-cert & ActiveSG account

Purpose of CCAs

Platform to

- discover their **interests & talents**
- develop **character, specific attitudes, skills, and knowledge**
- build **friendships &**
- foster **social integration**

CCAs Available

Clubs

- Inno-T(h)inkers Club
- Green Club
- Media Club

Aesthetics

- Choir
- International Dance
- Ukulele
- Art Club

Sports

- Outdoor Adventure
- Multi-Sport
- Floorball
- Basketball
- Gymnastics
- Badminton

Uniform Groups

- Scouts

CCA Days

- Report to canteen at 2.55pm
- **3pm-5pm** on Mon/Tue/Thu
(see next slide for details)

Note: For students who **do not have ACE or other school programmes** before their CCAs, they are strongly encourage to return home for lunch. Otherwise, they should engage in self-study before the start of their CCAs in the canteen.

CCA Days

Monday CCAs

- Art Club
- Badminton
- Basketball
- Dance
- Gymnastics
- Inno-T(h)inkers
- Ukulele

Tuesday CCAs

- Choir
- Floorball
- Gymnastics
- Multi-Sport
- ODAC
- Scouts

Thursday CCAs

- Badminton
- Basketball
- Dance
- Floorball
- Green Club
- Media Club

CCA Schedule

- CCAs start from the week of **2 July**

Any updates will be:

- Sent via PG
- Noticeboard in IBC

Note: CCA dates may be adjusted due to unforeseen circumstances.

CCA Guidelines

1. Students are **encouraged to be involved in CCA** as part of their holistic education.
2. Students are encouraged to **remain in their CCA** to deepen their skills, knowledge and friendships in the CCA.
3. Each student will only be allocated 1 CCA.

CCA Guidelines

4. Students must meet **at least 85% attendance criteria** before their CCA participation can be recorded in their Student Holistic Report Card.
5. Students' participation in external activities for the purpose of self-enrichment or social interaction (including those offered in school) **will not be considered as a CCA.**

CCA Guidelines

6. Any request for CCA transfer has to be made in **Term 4 Week 5 to 7.**

Student Development in CCAs

- Students selected to represent the school may be required to train more frequently and/or during the school holidays.
- CCA Leaders would be identified from P4 onwards to assist the CCA teachers.

CCA Experience

- Middle of Term 2
- After School
- Choosing Top 4 favourite choices
- Balloting

Contact

- In case of emergencies, please contact **the respective CCA Teachers-in-charge.**

School Contact:

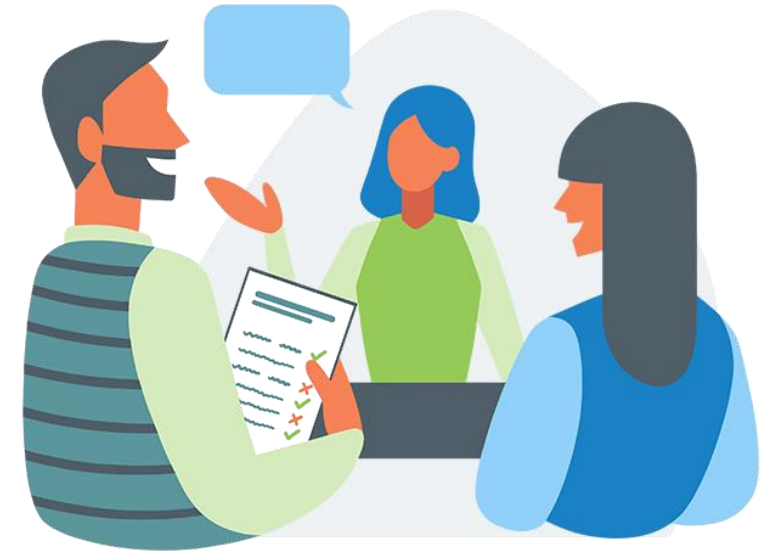
- General Office Tel No.: 63157600
- Mr Leonard Toh, CCA Coordinator
Email: toh_jia_bin_leonard@moe.edu.sg

Home-School Partnership



1. Collaborate with the school

- Engage in discussions with teachers covering both academic and non-academic aspects
- Ensure your child consistently attends school and is punctual
- Encourage positive learning behaviour



2. Model connecting with others

- Role-model positive relationships
- Practice effective communication
- Teach empathy
- Promote inclusivity



3. Help your Child Develop Good Habits

- Collaborate on realistic goals
- Offer guidance on stress management
- Establish consistent routines for rest, play, and study
- Set limits for digital device and social media usage



Contact Details

Mr Sean Lim (YH/Middle Pri)

Email add: [lim tong lee@moe.edu.sg](mailto:lim_tong_lee@moe.edu.sg)

Ms Noor Ezaida Binte Abdul Rahman (AYH/Middle Pri)

Email add : [noor ezaida abdul rahman@moe.edu.sg](mailto:noor_ezaida_abdul_rahman@moe.edu.sg)

Form/Subject Teachers' emails:

<https://www.springdalepri.moe.edu.sg/about-us/our-family/teaching-staff-2024/>

