

## 23 Jan P2 Parents Briefing Q & A

Questions	
No.	Student Leadership
1	<p>What is the criteria and selection for student leaders or class monitors ?</p> <p><b>Clarification:</b></p> <p>There are different student leadership opportunities available for our students.</p> <p>At Tier 1 (Class Committee), students are given opportunities to lead their peers within the classroom. Students may volunteer for the role and/or be nominated by their peers, as they take on leadership responsibilities within the class. Selection is based on students' interest and willingness to serve, as well as teacher observations of how they lead and work with their peers.</p> <p>At Tier 2 (Prefects, CCA Leaders, Peer Support Champions), students are given opportunities to lead beyond the classroom at the level or school-wide level. Selection at this tier is based on teachers' recommendations, taking into consideration students' consistent demonstration of school values, good conduct, and their ability to serve as positive role models for others.</p> <p>Students are also considered based on the dispositions and strengths suited to the specific leadership role (e.g. responsibility, empathy, teamwork, initiative), as observed by teachers across different settings. Where appropriate, an interview may be conducted to better understand the student's motivation, readiness, and suitability for the role.</p>
P3 Class Allocation & Edusave Awards	
2	<p>How are students being assessed for class allocation in p3?</p> <p>Is the class allocation in P3 based upon academic performance of each child?</p> <p><b>Clarification:</b></p> <p>Primary 3 class allocation is carried out holistically and is not based solely on academic performance.</p> <p>In forming Primary 3 classes, the school considers students' overall readiness for learning. This includes learning dispositions such as engagement, independence, collaboration, and the ability to adapt to classroom routines. Other factors, such as gender balance, racial mix, and the overall class profile, are also taken into account.</p> <p>All students are re-grouped across classes to create balanced, inclusive, and supportive learning environments, while allowing for more diverse social interactions. This approach supports students' social development and helps them learn alongside a wider range of peers as they progress into upper primary.</p> <p>Our aim is to ensure that every child is placed in a class where they feel supported, engaged, and ready to grow, both academically and socially.</p>

3	<p>What is the process for the issuance of Edusave awards and invitations to award ceremonies?</p> <p><b>Clarification:</b> Award recipients from primary, secondary and specialised schools will receive a notification letter from MOE by mid-December 2025. Presentation ceremonies are organised by Community Centres and are typically scheduled between January and March 2026.</p> <p>Invitations to ceremonies are managed separately by the Community Centres. Parents are advised to refer to the notification letter for details on the award and ceremony arrangements.</p> <p>If you require further clarification or assistance, please feel free to contact the school, and we will be happy to assist.</p>
<b>Discipline</b>	<p>4 Asides from dermit points what other action will be taken against the bully?</p> <p><b>Clarification:</b> For serious offences such as bullying, the school may implement additional disciplinary measures as outlined in the Student Handbook (Page 12). These may include actions such as detention or suspension, depending on the nature, severity and impact of the incident.</p> <p>Beyond disciplinary consequences, the school adopts a restorative and educative approach to support students in learning from the incident. This may include guided reflection, counselling support and restorative conversations.</p> <p>Parents may refer to the slides on Discipline Matters in this briefing for further clarification on the school's approach to discipline. Parents are also encouraged to inform their child's Form Teacher promptly should any concern arise, so that the school and parents can work together to address the matter.</p>
<b>CCA and Swimsafer</b>	<p>5 When will the student be exposed to CCA and swimsafer?</p> <p><b>Clarification:</b> CCA will be offered at P3.</p> <p>SwimSafer will be offered at P4.</p>

6	<p>Will the school look into CCA selection earlier? Rather than start in Term 2 of P3?</p> <p><b>Clarification:</b></p> <p>Thank you for sharing this suggestion. The school is constantly reviewing our programmes, and we appreciate parents' input as we consider how best to support our students' holistic development.</p> <p>In planning CCA structures and timelines, the school considers a wide range of factors, including students' overall workload, developmental readiness, and well-being, as well as the need to balance academic learning, co-curricular opportunities, and rest. We also recognise that the transition from Primary 2 to Primary 3 is a significant one for many students, as they adjust to new academic expectations, routines, and social groupings.</p> <p>As such, the school takes the view that providing students with more time and space to settle into Primary 3 helps to support their confidence, engagement, and well-being before they take on additional commitments. This allows students to adjust gradually and make more informed and meaningful choices when CCA selection begins.</p> <p>That said, we will continue to review our practices and remain open to feedback, as we seek to strike a thoughtful balance between enriching opportunities and students' well-being.</p>
7	<p>What is the list of cca?</p> <p><b>Clarification:</b></p> <p>Parents can refer to our school website for the list of CCAs offered. <a href="https://www.springdalepri.moe.edu.sg/cca-overview">https://www.springdalepri.moe.edu.sg/cca-overview</a></p>
8	<p>Is there a road show or open house for children and parents to understand the more of the CCA?</p> <p><b>Clarification:</b></p> <p>The school will be organising a CCA Open House on 30 April, where parents and students are invited to learn more about the various CCAs offered. There will be CCA booths and performances, providing students and parents with an opportunity to better understand the nature of each CCA and the experiences offered.</p> <p>More details will be released in Term 2.</p>
9	<p>If the children have attained stage 3 on swimming , will this be optional to take up swimming in P3?</p> <p><b>Clarification:</b></p> <p>The SwimSafer programme is optional and conducted on an opt-in basis, for Primary 4 students.</p>
	<p><b>Higher Mother Tongue</b></p>

10	<p>Higher mother tongue is teacher recommend or we opt to take?</p> <p><b>Clarification:</b></p> <p>Based on the evaluation of teachers of child's interest and mastery of Mother Tongue Langue, recommendation by the school is made to parents at the end of P2 for the study of Higher Mother Tongue (HMT) at P3. To fully benefit, students are encouraged to study HMT over 2 years at P3 and P4. The focus of HMT at P3 and P4 is different from HMT at P5 and P6. At P3 and P4, the focus is on literary and cultural deepening. For students to be offered HMT at P5, students performance at P4 MT is factored including students ability in managing other academic subjects.</p> <p>In cases where parent propose to opt for Higher Mother Tongue Language (HMTL) from P3 – P5, parents will be engaged bearing in mind the child's interest and mastery of the language, well-being and holistic development.</p>
11	<p>When will the students be notified if they are eligible for higher mother tongue?</p> <p><b>Clarification:</b></p> <p>P2 students will be notified at the end of Nov if they are eligible for HMT at P3 when they receive their Holistic Development Profile.</p>
12	<p>Additional class for higher mother tongue for P3? Any additional e resources that the school could provide students for P2 students like Chinese magazine 好朋友 and ezhishi? Like what other schools do.</p> <p><b>Clarification:</b></p> <p>Students taking HMT will be required to stay back for an hour on a stipulated day of the week for their HMT lessons. The focus of HMT lessons will be based on the delivery of literary-based text to provide interest and exposure to ethnic literature and culture.</p> <p>There is no weighted assessment for HMT at P3. All students sit for the same Mother Tongue weighted assessments in the year. The assessment will be based on the Standard Mother Tongue curriculum to ensure fairness for all students.</p> <p>E Tutor (or Ezhishi) is provided from February onwards. The department is in the process of confirming the order. E Tutor will provide online learning resources and revision through online assignments. This will enable our students to learn Chinese Language anytime, anywhere.</p>
13	<p>Is there any advantage for kids who take up Higher mother tongue in P5 or P6?</p> <p><b>Clarification:</b></p> <p>There is no advantage for students taking HMT at middle and upper primary as both syllabuses are different. HMT at middle primary focuses on the learning and exposure to ethnic culture whereas the HMT syllabus focused on higher order thinking skills at upper primary.</p> <p>During secondary one school posting, students with better HCL grades will be given priority when multiple students with the same PSLE score apply to SAP schools. Please note that this applies only for application to SAP schools only. For details, please refer to the following links.</p> <p><a href="https://www.moe.gov.sg/secondary/s1-posting/how-to-choose/how-posting-works">https://www.moe.gov.sg/secondary/s1-posting/how-to-choose/how-posting-works</a></p> <p><a href="https://www.moe.gov.sg/psle-fsbb/psle/psle-scoring-system#key-changes">https://www.moe.gov.sg/psle-fsbb/psle/psle-scoring-system#key-changes</a></p>

**Home-School Communication**

14	<p>Will the school consider using ClassDojo to keep the parents updated on what the children are doing in school/classes?</p> <p><b>Clarification:</b></p> <p>Parents Gateway remains the school's main platform for sharing updates on school-wide events, activities, and parenting resources.</p> <p>At the class level, parents may continue to communicate with teachers via email or phone calls, leave messages in the student handbook, or arrange ad hoc meetings to discuss their child's development and learning progress.</p> <p>We appreciate parents' suggestions on additional platforms, such as ClassDojo. The school remains open to considering different modes of communication and will take parents' feedback into account as we continue to review and enhance our home-school communication practices, while ensuring consistency, sustainability, and staff manageability.</p>
15	<p>For parent teacher meeting, will it be selective or mandatory for all students?</p> <p><b>Clarification:</b></p> <p>All parents and students are invited for the Parent-Child-Teacher Conference in May. More details will be announced nearer to the date.</p>
16	<p>I would like to join parents group chat for primary 2, can direct me the admin. Thanks.</p> <p><b>Clarification:</b></p> <p>The school does not have official parent group chats. For any queries or concerns, we encourage parents to contact the school directly via email or a phone call to the school office, so that matters can be addressed accurately and promptly.</p> <p>Parents who are interested in contributing to the school community may consider signing up as a Parent Volunteer (PV). If you are keen, you may register your interest using the Parent Volunteer form at the following link:  <a href="https://form.gov.sg/68d377fb9c0bbf41eb8ba082">https://form.gov.sg/68d377fb9c0bbf41eb8ba082</a></p>