

P4

Parents' Briefing

31 Jan 2024



Overview

- Introduction of Level Teachers and Form Teachers
- Communication with School
- Our Focus
- Level Highlights
- Home-School Partnership



Introduction to Level Teachers



Role	Name
Year Head (Middle Primary)	Mr Sean Lim Tong Lee
Assistant Year Head (Middle Primary)	Ms Noor Ezaida Binte Abdul Rahman
P4 Level Guardian	Ms Sunita



P4 Form Teachers



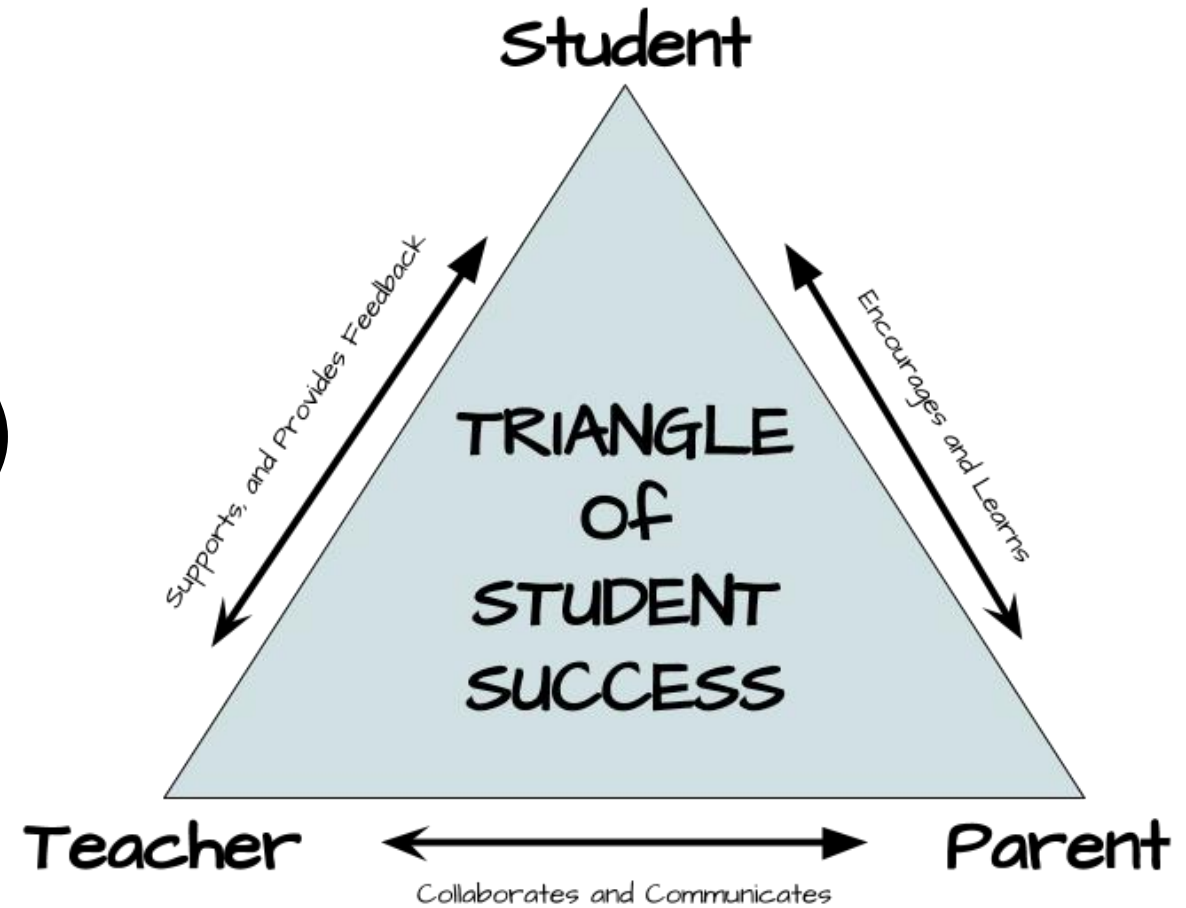
Class	Form Teachers	
4S	Mr Peh Sheng Kang	Ms Ezaida
4P	Ms Sunita	Ms Kelly Leow
4R	Mrs Chris Yeo	Ms Aishah Nasyeera
4IN	Mdm Rohana	Ms Sharon Han
4G	Mrs Ong Shi Hui	Ms Siti Norliana Bte Othman
4D	Ms Suraiya Binte Noor Mohamed	Ms Carina Luk
4A	Mdm Kang Zhang Mei	Mdm Lee Shirui (Mrs Tan)

Communication with School



Communication platforms

- Parents' Gateway
- Student handbook
- Parents Outreach (newsletter)
- Email
- Phone call
- Parent Teacher Conference



P4 Level Highlights



P4 Level Highlights

- P4 Project Work
- P4 Learning Journeys
- P4 Subject-Based Banding (SBB) Exercise
- Swimsafer



P4 Project Work

Theme on **Environmental Awareness**

Research on Food Sustainability



P4 Learning Journeys

- Cohort learning journeys
- Subject specific learning journeys



P4 SwimSafer 2.0



Have Fun, Swim Safe

Lesson Objectives

- Develop water confidence
- Learn about water safety



Who & Why

- Non-swimmers
- A course of 8 sessions
- Balloting + Swimming capacity

Schedule

P4 SwimSafer Programme

	Batch 1	Batch 2
Day	Wednesdays in Term 2 Note: Last session is on a Fri*	Wednesdays in Term 3 & 4
Dates	20, 27 Mar 3, 17, 24 April 8, 15, 17* May*	3, 10, 17, 24 July 11, 18, 25 Sept 2 Oct
Reporting Time and Venue	1.50pm at Canteen (tables nearest to the field)	
Dismissal Time and Venue	4.30pm in School	
Venue	Sengkang Swimming Complex (Teachers will accompany the students to Sengkang Swimming Complex for the lessons)	

Packing List

1. Swimming attire
2. Raincoat / Poncho
3. Goggles
4. Towel
5. Water bottle
6. Slippers
7. Plastic bag or zip lock (for wet items)
8. Medication (e.g. Inhaler for students with asthma)

* *Light Snacks, Sun block lotion/cream (optional)*



After School Dismissal

- Have a **light lunch** in school.
- Change into **slippers and swimming attire before 1.50pm.**
- Wear PE attire over swimming attire.

After School Dismissal

- Queue up **according to groupings** at 1.50pm in canteen.
- Inform teacher **if you are unwell, had Covid or vaccination, Infections (e.g. ear, foot).**
- Check that you have **change of clothes and a small bag (towel, goggles & a full water bottle).**

After School Dismissal

- Place School bags **in MakerSpace**.
- Start walking to swimming complex at about 2pm.

Note: Zoom session would be conducted by the instructors if there is lightning alert **before** we leave school at 2pm.

After Swim

(at Sengkang Swimming Complex)

- Wash up
- Walk back with umbrella/ponchos (**no lightning alert**).

Note: In case of inclement weather and we are unable to get back to school, the PE teacher will conduct Swimsafer Theory Lesson. School office will be updated by teachers on duty. PG may be sent if its delayed more than 15 mins.

Assessment

- Theory & Practical Test
- Remediation Programme
- E-cert & ActiveSG account

Purpose of CCAs

Platform to

- discover their **interests & talents**
- develop **character, specific attitudes, skills, and knowledge**
- build **friendships &**
- foster **social integration**

CCAs Available

Clubs

- Inno-T(h)inkers Club
- Green Club
- Media Club

Aesthetics

- Choir
- International Dance
- Ukulele
- Art Club

Sports

- Outdoor Adventure
- Multi-Sport
- Floorball
- Basketball
- Gymnastics
- Badminton

Uniform Groups

- Scouts

CCA Days

- Report to canteen at 2.55pm
- **3pm-5pm** on Mon/Tue/Thu
(see next slide for details)

Note: For students who **do not have ACE or other school programmes** before their CCAs, they are strongly encourage to return home for lunch. Otherwise, they should engage in self-study before the start of their CCAs in the canteen.

CCA Days

Monday CCAs

- Art Club
- Badminton
- Basketball
- Dance
- Gymnastics
- Inno-T(h)inkers
- Ukulele

Tuesday CCAs

- Choir
- Floorball
- Gymnastics
- Multi-Sport
- ODAC
- Scouts

Thursday CCAs

- Badminton
- Basketball
- Dance
- Floorball
- Green Club
- Media Club

CCA Schedule

- CCAs start from the week of **15 Jan**

Any updates will be:

- Sent via PG
- Noticeboard in IBC

Note: CCA dates may be adjusted due to unforeseen circumstances.

CCA Guidelines

1. Students are **encouraged to be involved in CCA** as part of their holistic education.
2. Students are encouraged to **remain in their CCA** to deepen their skills, knowledge and friendships in the CCA.
3. Each student will only be allocated 1 CCA.

CCA Guidelines

4. Students must meet **at least 85% attendance criteria** before their CCA participation can be recorded in their Student Holistic Report Card.
5. Students' participation in external activities for the purpose of self-enrichment or social interaction (including those offered in school) **will not be considered as a CCA.**

CCA Guidelines

6. Any request for CCA transfer has to be made in **Term 4 Week 5 to 7.**

Student Development in CCAs

- Students selected to represent the school may be required to train more frequently and/or during the school holidays.
- CCA Leaders would be identified from P4 onwards to assist the CCA teachers.

Contact

- In case of emergencies, please contact **the respective CCA Teachers-in-charge.**

School Contact:

- General Office Tel No.: 63157600
- Mr Leonard Toh, CCA Coordinator
Email: toh_jia_bin_leonard@moe.edu.sg

P4 Subject-Based Banding (SBB) Exercise



SUBJECT-BASED BANDING (PRIMARY)

- Depending on their strengths, offer students the option of
 - Standard Subjects
 - Foundation Subjects
- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in



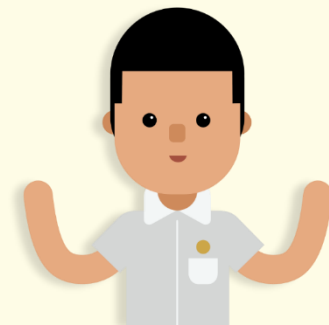
SUBJECT-BASED BANDING (PRIMARY)

- Offering subjects at Foundation level is **not a disadvantage to the students**
- Enable them to **build up strong fundamentals** in these subjects and better prepare them for progression to secondary school
- The new PSLE scoring system **will not change** the considerations for deciding on a student's subject combination at P4/ P5



SUBJECT-BASED BANDING (PRIMARY)

- School will continue to recommend based on the following:
 - Student's **aptitude, motivation and performance** in each subject;
 - Student's **ability to cope** with a particular subject combination; and
 - Whether the subject **combination focuses sufficiently on literacy and numeracy**, and facilitates the **student's articulation to secondary school and beyond**.



SUBJECT-BASED BANDING (PRIMARY)

- **Standard Subject**
 - Undertaken by most students
- **Foundation Subject**
 - Focus on building the fundamentals of the subject
- **Higher Mother Tongue**
 - Offered to those who are proficient in the language and have managed the other subjects relatively well

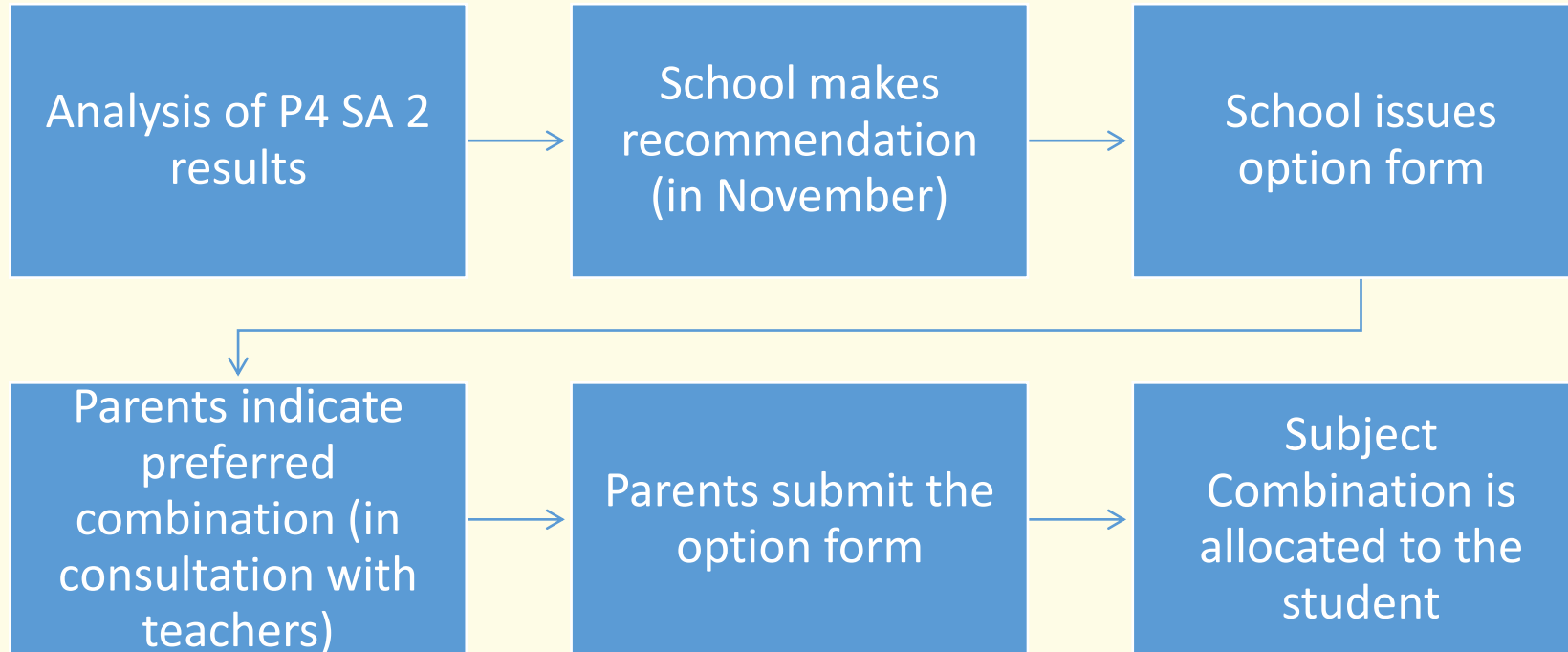


SUBJECT-BASED BANDING (PRIMARY)

If your child (at the end of P4)	Your child <u>may be</u> recommended to take
1. Pass all 4 subjects & performs very well in Mother Tongue Language	4 Standard Subjects + Higher Mother Tongue Language
2. Pass 3 or 4 subjects	4 Standard Subjects
3. Pass 2 subjects or less	Up to 4 Foundation Subjects

SUBJECT-BASED BANDING (PRIMARY)

– PRIMARY 4



Parents can indicate preferred combination **at the end of P4**.
School's decision at the end of P5 on the subject combination.

PSLE SCORING



STANDARD SUBJECTS

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

AL will reflect a student's level of achievement in the subject, rather than how they have performed relative to their peers.

FOUNDATION SUBJECTS

- Foundation subject grades will be graded in 3 scoring bands from AL A to C
- Like standard subject ALs, the foundation subject ALs will **reflect a student's level of achievement**

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range
A	75 – 100
B	30 – 74
C	< 30

FOUNDATION SUBJECTS

- For the purpose of S1 posting, foundation level AL A to AL C will be **mapped to AL 6 to AL 8 of standard level subjects** respectively, to derive a student's overall PSLE score

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

HIGHER MOTHER TONGUE

- HMT (HCL) will only impact application for SAP schools
 - Posting to secondary school will depend on PSLE Score

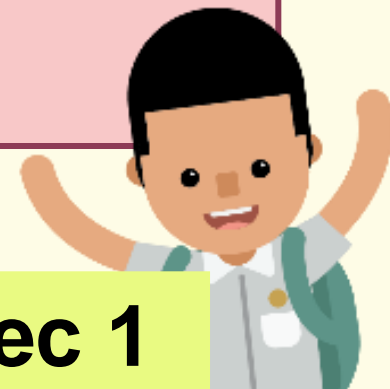
ELIGIBILITY CRITERIA FOR SECONDARY SCHOOL HMTL

(i) PSLE Score of 8 or better

OR

(ii) PSLE Score of 9 to 14 inclusive; and attain







- AL1 / AL2 in MTL or
- Distinction / Merit in HMTL



Opportunity to do HMT from Sec 1

USE OF HCL FOR ADMISSION INTO SAP SCHOOLS

New System
The HCL posting advantage for entry to SAP schools <u>will continue</u>
<ul style="list-style-type: none">Students will be ranked taking into account their performance in HCL.This posting advantage applies <u>before</u> the tie-breakers for S1 posting.

1st		7	NO HCL
2nd		8	DISTINCTION
3rd		8	MERIT
4th		8	PASS
5th		8	NO HCL
6th		9	DISTINCTION

Only Applicable for Chinese Students.

SPECIAL ASSISTANCE PLAN (SAP) (特别辅助计划)

- Established in 1979
- Caters to academically strong students who excel in both their Mother Tongue and English Language
- Several subjects may be taught in the Mother Tongue, alongside other subjects which are taught in English.
- Currently SAP schools only cater to those studying Chinese

LIST OF SAP SCHOOLS

- [Anglican High School](#) 圣公会中学
- [Catholic High School](#) 公教中学
- [CHIJ Saint Nicholas Girls' School](#) 圣尼各拉女校
- [Chung Cheng High School \(Main\)](#) 中正中学(总校)
- [Dunman High School](#) 德明政府中学
- [Hwa Chong Institution](#) 华侨中学
- [Maris Stella High School](#) 海星中学
- [Nan Chiau High School](#) 南侨中学
- [Nan Hua High School](#) 南华中学
- [Nanyang Girls' High School](#) 南洋女子中学校
- [River Valley High School](#) 立化中学

IMPORTANT POINTS TO CONSIDER IN OPTING FOR HMT

- Does your child have a **strong interest in Mother Tongue?**
- Is your child:
 - **doing well in his/her Mother Tongue Subject?** (HMT lessons do not serve as tuition lessons for MT)
 - **coping well with other Standard subjects** – English, Mathematics, Science?
- Is your child thinking of **going on to any of the SAP schools?**

DEMANDS OF HMT

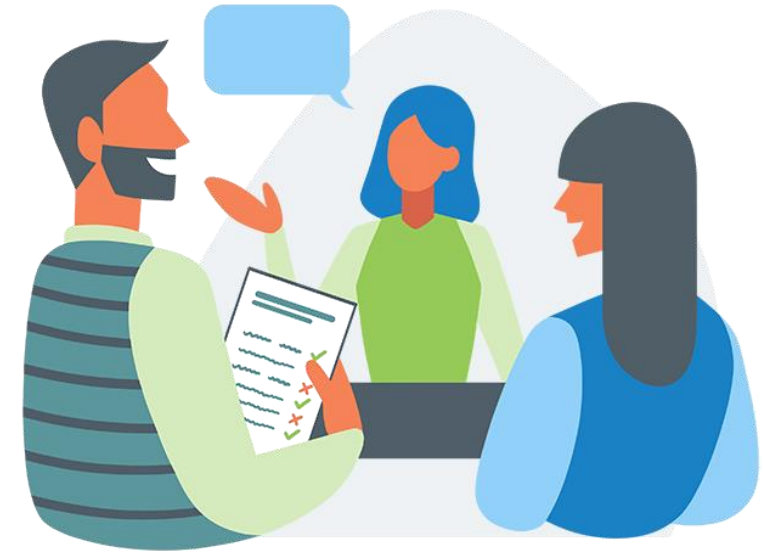
- **Additional curriculum hours:** Need to stay back for an additional 1h lesson every week
- **Additional homework:** HMT homework on top on MT homework
- **Additional tests:** Need to sit for both MT & HMT papers during WAs & SAs
- To stay on HMT curriculum throughout P5 & P6

Home-School Partnership



1. Collaborate with the school

- Engage in discussions with teachers covering both academic and non-academic aspects
- Ensure your child consistently attends school and is punctual
- Encourage positive learning behaviour



2. Model connecting with others

- Role-model positive relationships
- Practice effective communication
- Teach empathy
- Promote inclusivity



3. Help your Child Develop Good Habits

- Collaborate on realistic goals
- Offer guidance on stress management
- Establish consistent routines for rest, play, and study
- Set limits for digital device and social media usage



Contact Details

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Ms Noor Ezaida Binte Abdul Rahman (AYH/Middle Pri)

Email add : noor_ezaida_abdul_rahman@moe.edu.sg

Form/Subject Teachers' emails:

<https://www.springdalepri.moe.edu.sg/about-us/our-family/teaching-staff-2024/>

