

SPRINGDALE PRIMARY SCHOOL



P1 Parents' Briefing
2024





MOTHER TONGUE LANGUAGE



MOTHER TONGUE LANGUAGE CURRICULUM

1

Communicate more effectively in MTL

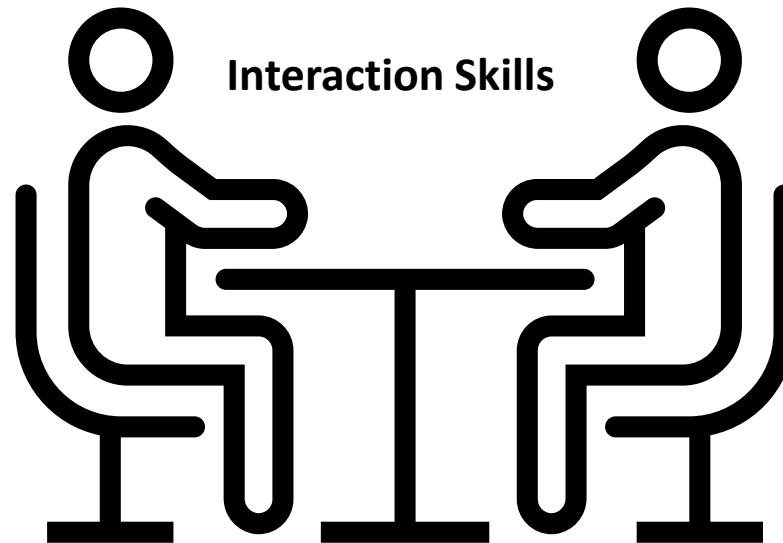
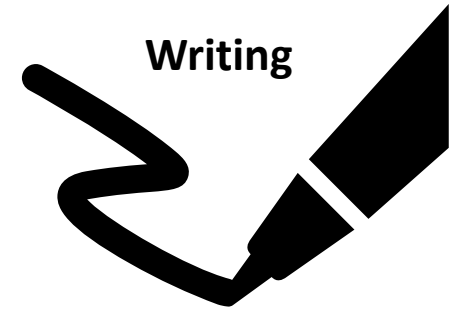
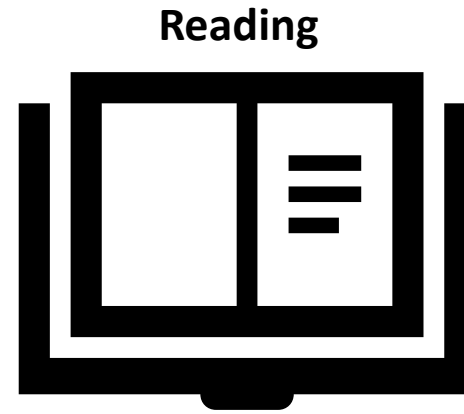
2

Appreciate their cultural heritage

3

Connect with wider communities across Asia and the world

TYPES OF LANGUAGE SKILLS



IN OUR SCHOOL

MT Reading Programmes

MT Spelling on Wednesdays

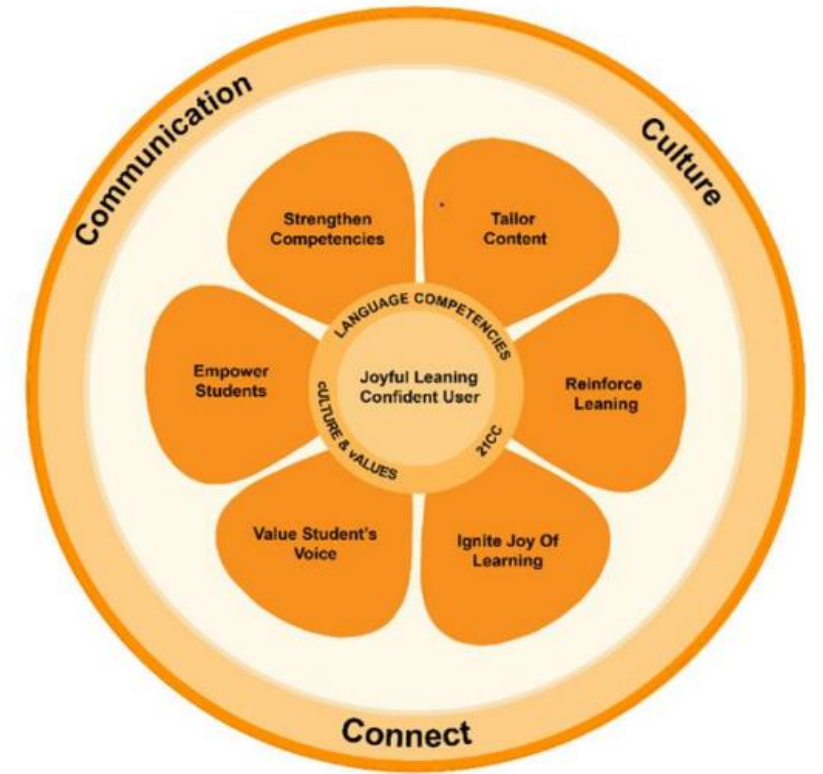
Silent Reading with MT Books on every Thu & Fri

Mother Tongue Fortnight Programmes – T2W1-2



2024 PRIMARY MTL CURRICULUM FRAMEWORK

- Build on the strengths of the 2015 curriculum
- Experience the joy of learning MTL
 - ✓ Motivate students to like and learn MTL for life



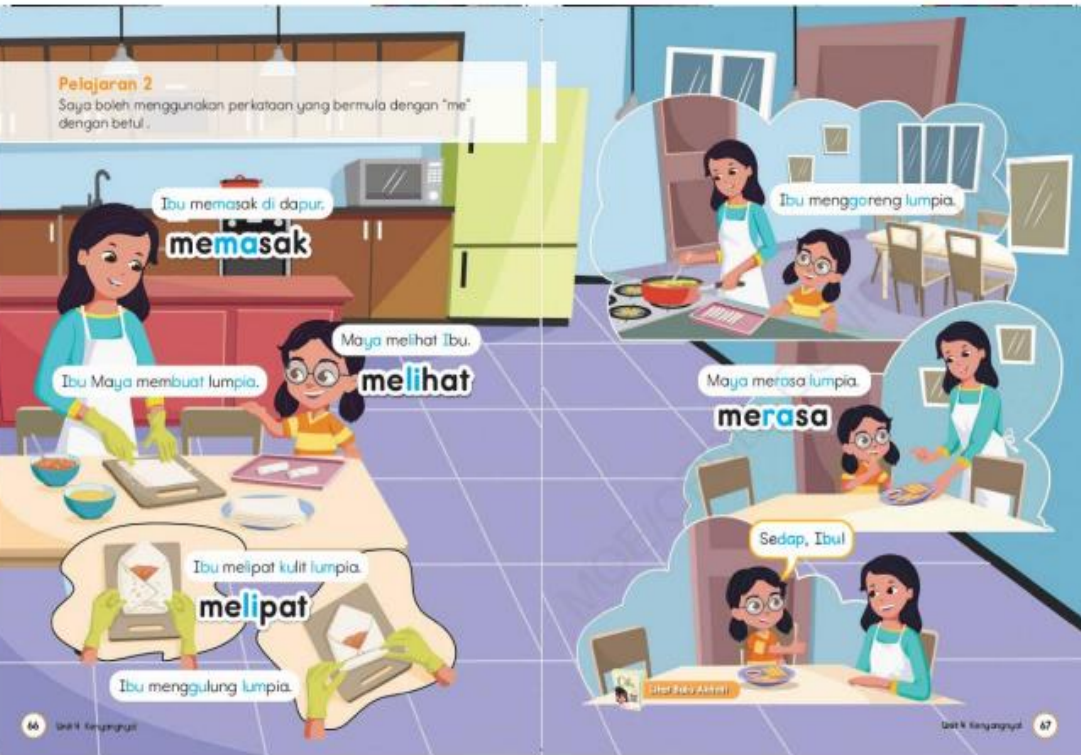
2024 New Primary MTL Curriculum Framework



Joyful Learning, Confident User

Key Feature #1

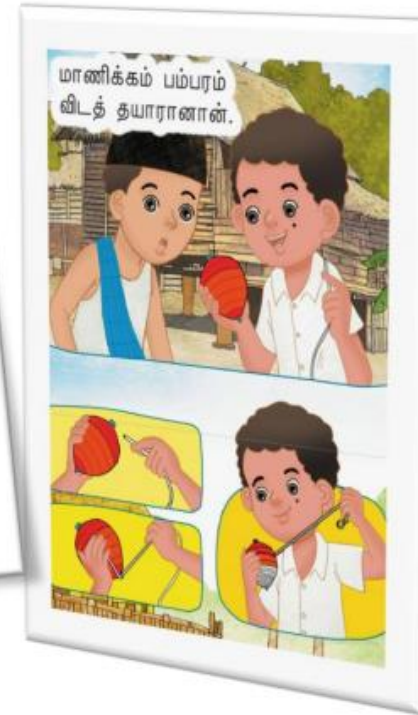
Greater emphasis on 21st century competencies



Textbook



Big Book



Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

Available in SLS



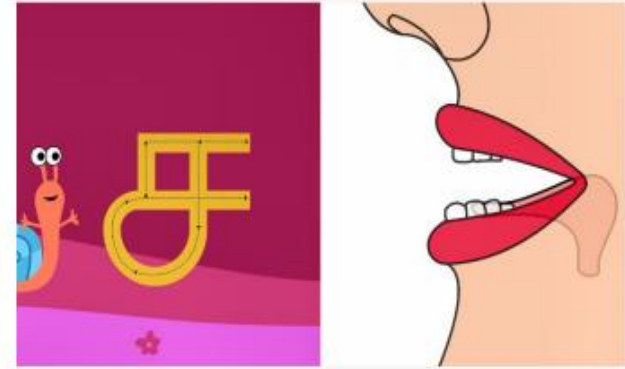
Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource: Bridging Videos



MTL RESOURCES FOR PRIMARY 1



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**

Examples of Learning Resources (Chinese)

汉语拼音字母表 | 拼音歌

第一
Xiao xi diao ge xiao maozi,
xi xi ge xiao niangzi,
Dianhao yi jia jiu niangao,
Yi ge yi jia yi ge shu,

第二
You a ju hao ni,
You a ju hao ni,
Mao a zhao a shi,
Mao a zhao a shi,
Li xi binghe bao zhi hao,
Li xi binghe bao zhi hao,
Danghe yunmu bu yong shuo,
Danghe yunmu bu yong shuo,

第三
Xiao xi jian dian y,
Xiao xi jian dian y,
Qudao lang dan ha nian xi,
Qudao lang dan ha nian xi,

第四
Xiao xi jian dian y,
Xiao xi jian dian y,
Qudao lang dan ha nian xi,
Qudao lang dan ha nian xi,

	a	o	e	i	u
b	ba	bo	-	bi	bu
p	pa	po	-	pi	pu
m	ma	mo	me	mi	mu
f	fa	fo	-	-	fu
	a	e	i	u	ü
d	da	de	di	du	-
t	ta	te	ti	tu	-
n	na	ne	ni	nu	nü
l	la	le	li	lu	lü

h uan



文明卫士

24 25 26 27 28 29 30 终点

21 19 18 13 12 11

22 21 20 16 15 10 9 8

安全大使

小学华文课程

禾苗笑了

名创教育

拼音输入游戏一

听一听，然后输入听到的前母或音节。

题数: 0/20

提交 提交 提交 提交

wan wang

小学华文

欢乐伙伴

课本 一年级(上册) 1A

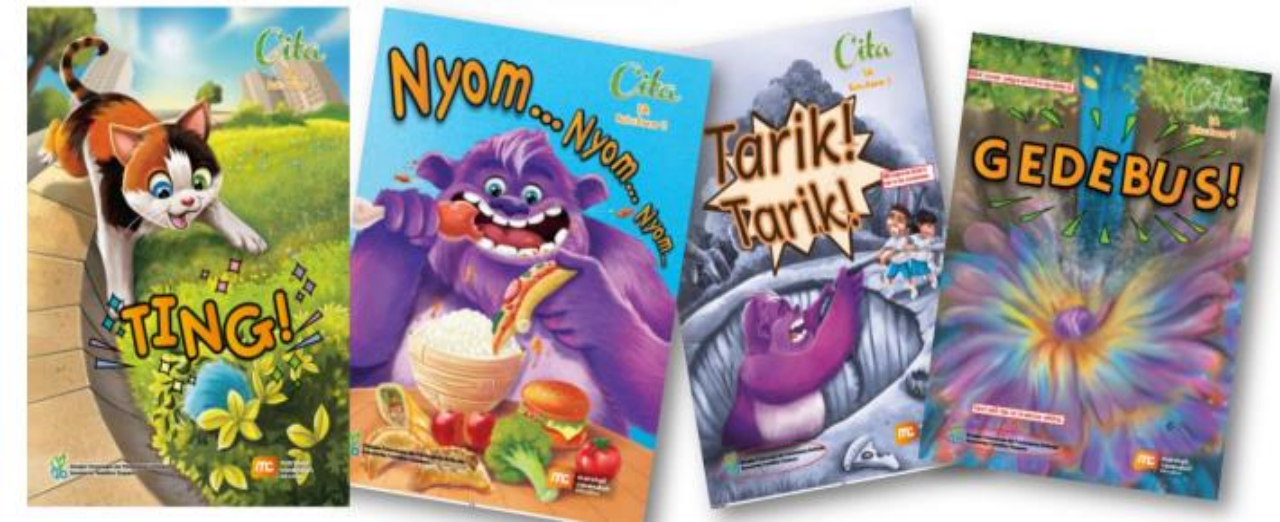
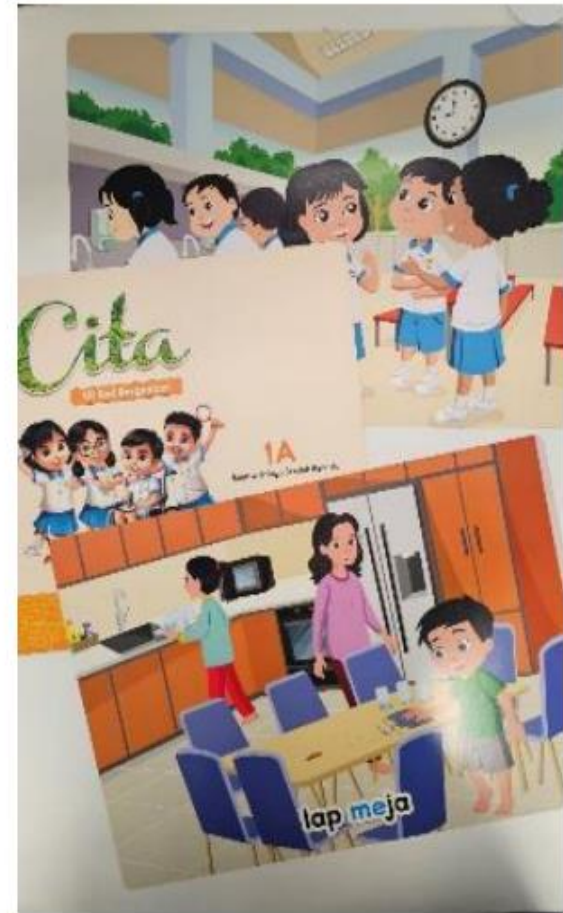
TEXTBOOK Chinese Language for Primary Schools

名创教育

Examples of Learning Resources (Malay)



arnab
zip jeli
pensel



Examples of Learning Resources (Tamil)



SUPPORTING YOUR CHILD IN MTL LEARNING

- Tips for Parents *(video launching in Jan 2024)*



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

SCHOOLBAG
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Parenting Resources



Parents Gateway

Learning
life learning Language learning Exami



Thu, 1 June 2023

The Yam Porridge 《芋头粥》

What does this little boy eat when one of his milk teeth is falling off?



Thu, 1 June 2023

Learn Together with Joji-Fruits (Belajar Bersama Joji-Buah-Buahan)

introduces fruits to young children in Malay.





Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



SCHOOL-BASED ASSESSMENT @ PRIMARY 1



WHAT EXPERIENCES WILL MY CHILD GO THROUGH IN PRIMARY 1?

Holistic Development

Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential

Use of a range of assessment types to gather information to support students' learning

No examinations and weighted assessments at Primary 1 and Primary 2 to ease your child into formal schooling and to encourage the joy of learning



REPORTING OF STUDENTS' LEARNING PROGRESS

- Holistic Development Profile (HDP)
- Subject-based specific Learning Outcomes (LOs) based on the subject syllabus
- Attainment Levels
 - Beginning
 - Developing
 - Competent
 - Accomplished



HOLISTIC DEVELOPMENT PROFILE

SUBJECT	SEMESTER 1
CHINESE	
Listening: Listen attentively to short, simple spoken content related to daily life.	Beginning
Reading: Recognise characters taught in Primary 1.	Accomplished
Reading: Read aloud Primary 1 texts with accuracy.	Developing
Reading: Understand Primary 1 texts and are able to identify some details with guidance.	Accomplished
Writing: Write words, phrases and simple sentence(s) about daily life with guidance.	Accomplished
MATHEMATICS	
Understand addition and subtraction.	Developing
Identify, name, describe and sort shapes.	Accomplished
Measure and compare lengths using everyday objects.	Competent



THANK YOU

